Operations & Algebraic Thinking

Represent and solve problems involving addition and subtraction within 100

- I can identify an unknown number in an addition or subtraction equation (5 + = 10).
- I can solve a 2 step word problem.

Add and subtract within 20

I can fluently add and subtract numbers within 20.

Work with equal groups of objects to gain foundations for multiplication

- I can identify whether a number is odd or even.
- I can skip count by 2s.
- I can use repeated addition to find the total number of objects in an array.

Number and Operations in Base Ten

Understand place value

- I can identify and understand the hundreds, tens and ones in a three-digit number.
- I can count by 1s and skip count by 5s, 10s and 100s within 1000.
- I can read and write numbers to 1000 using pictures, words and expanded form (352 = 300+50+2).
- I can use <,=,> to compare three-digit numbers.

Use place value understanding and properties of operations to add and subtract

- I can add four two-digit numbers.
- I can explain addition and subtraction within 1000 by drawing a model and using place value strategies.

Measurement & Data

Measure and estimate lengths in standard units

- I can measure an object using the appropriate tool.
- I can measure and object using 2 different units of measurement.
- I can estimate length using units of measurement (in, ft, cm, m).

Relate addition and subtraction to length within 100

• I can use addition and subtraction to solve word problems involving length.

Work with time and money

- I can tell and write time to the nearest 5 minutes using a.m. and p.m.
- I can solve word problems involving money using appropriate symbols.

Represent and interpret data

- I can measure and record the lengths of several objects and add the data to complete a graph.
- I can draw a picture graph and/or bar graph.
- I can interpret the data in a graph using more than, less than, etc.

Geometry

Reason with shapes and their attributes

- I can identify, describe, and draw 2-D and 3-D shapes.
- I can divide circles and rectangles in two, three, or four equal parts and describe the parts using words like halves, thirds, half of, a third of, etc.